

युवक विकास शिक्षण प्रसारक मंडळ पिंपळदरीचे
स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड संलग्नित
कै.सौ.शेवाबाई सीताराम मुंढे
कला महाविद्यालय, गंगाखेड

ता.गंगाखेड जि.परभणी - ४३१५१४ (म.रा.)
(महाविद्यालय सांकेतांक - २२५)
फोन/भ्रमणधनी : (का.) ०२४५३-२०२७०२

। गहि ज्ञानेन सदुस पवित्र मिह विद्या ।



(Estd. 1995)
Recognised under
Section 2 (f) & 12 (b) of UGC Act.

Yuvak Vikas Shikshan Prasarak Mandal, Pimpaladar
(Affiliated to S.R.T. Marathwada University, Nanded)

Late Sow. Sheshabai Sitararam
Mundhe Arts College

Gangakhed Dist. Parbhani - 431514 (M.S.)

College Code - 22

Ph./Mob.(Off.) - 02453 - 20270

* President *

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Owd.No.SSM :

Date : / /

Feedback Committee

Sr. No.	Name of the Members to be Nominated	Designation
1	Dr. Dhakne B. N.	Principal/Chairman
2	Dr. Yadav S.R.	Co-ordinator
3	Dr. Kendre A.B.	Member
4	Dr. Aherkar R.N.	Member
5	Dr. Mane S.B.	External Member
6	Dr. Pinate K.P.	Member

Objectives :-

- To support the improvement and modification in the teaching methodology at the institution.
- To offer the platform to the students in identifying a better role in the Teaching Learning process.
- To develop a network that may help to flow the communication between the management and students.
- To provide various stakeholders with the opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
- To assess the success of academic delivery in relation to the expectations of students.

Principal

Late Sow. Sheshabai Sitararam
Mundhe Arts College, Gangakhed
Ta Gangakhed Dist. Parbhani



Report 2019-20
Feedback Committee

Late Sow Sheshabai Sitaram Mundhe Arts College, Gangakhed Dist. Parbhani-431514
(Affiliated Swami Ramanand Teerth Marathwada University, Nanded and governed by
Yuvak Vikas Shikshan Prasarak Mandal, Pimpaldari)

Academic Year: 2019-20

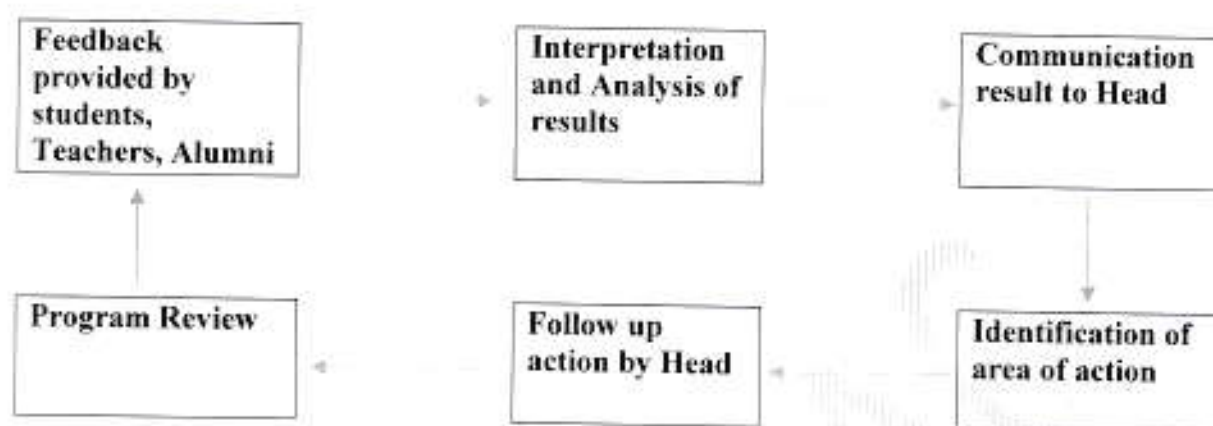
Composition of the Committee:

The members of the committee are as follows:

1. Dr. Dhakne B. N. – Chairman/Principal
2. Dr. Kendre A. B. – IQAC Chairman/Member
3. Dr. Aherkar R. N. – NAAC Co-ordinator/Member
4. Dr. Mane S. B. – Member/External (Madhavrao Patil College, Palam)
5. Dr. Pinate K. P. – Member
6. Dr. Yadav S. R. – Co-ordinator



Feedback Process



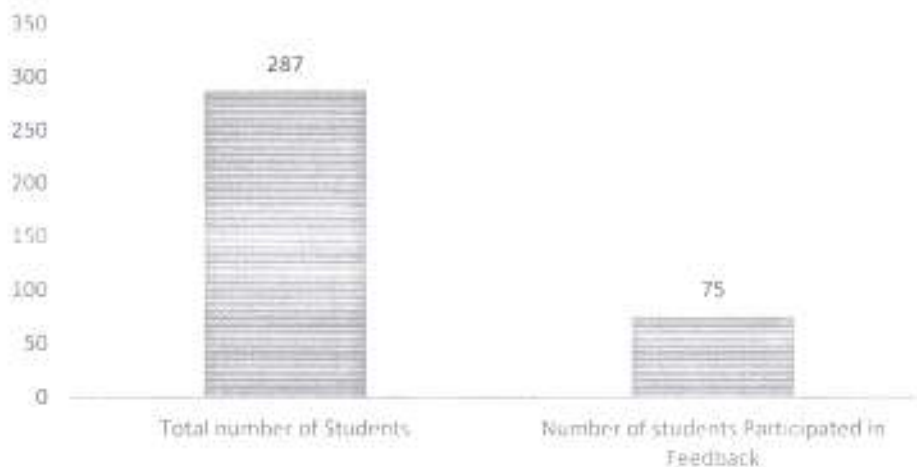
Late Sow. Sheshabai Sitaram Mundhe Arts College understands that teaching-learning system followed by an educational institution that needs continuous enhancement. The institute follows a well-planned and formal feedback system implemented at different levels. To capacitate this process of relentless enhancement, the institution adopts a feedback system that takes suggestions of the Students, Teachers and alumni on various parameters. This ultimately helps to fine-tune the teaching-learning process and the curriculum. Apart from this, the college makes an attempt to take feedbacks from teachers and alumni.

Feedback collection process from the students of the college

Every year feedback on curriculum and other parameters is collected from the students as they have an overall idea of the curriculum. The feedback from students regarding the quality of teaching is collected in mid of the semester from under graduate students in college. The students are asked to respond to the questions that examine the effectiveness of the teaching-learning process. Furthermore, the students also give their opinion on the feedback of the institution as well as on the curriculum prescribed for them. The committee analyses the data.

Total Students in Academic Year 2019-2020	Feedback Participated Students
287	75

STUDENTS FEEDBACK



Feedback collection process from alumni of the college

The college has registered Alumni Association. The college has an alumni feedback on curriculum, infrastructure. Alumni visit the college, feedback is taken from them. The suggestions and feedbacks are received from Alumni for upgradation of various facilities and services. Data analysis and reporting are performed by feedback committee. The provided feedback data and report is presented to the head of the institution for necessary implementation.

Objectives of feedback collection process:-

Feedback is a key feature of college quality management processes and has few purposes.

1. To provide various stakeholders with the opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum.
5. To offer the platform to the students in identifying a better role in the T/L process.

6. To support the improvement and modification in the teaching methodology at the institution.
7. To develop a network that may help to flow the communication between the management and students.

Role and Responsibilities

1. To maintain an up-to-date and detailed database.
2. To provide the inputs of excessive use to improve the quality of our academic programmes and enrich the credibility of the institution.
3. To offer best possible environment and learning experience to reach potential for academic achievement.

Principles

The following principles were set out by the various stakeholders' feedback that defines the foundation for obtaining and using these feedbacks within the College.

1. To increase the student experience depending on improvement made during the period of study and whose views are elicited.
2. It is expected that Stakeholders will adopt a responsible and thoughtful attitude while giving feedbacks.
3. During the collection of feedback, it is ensured that the student is able to express their views freely without fear.

Responsibility/work distribution details:-

Sr. No.	Faculty Name	Role and Reasonability
1	Dr. Dhakne B. N. (Chairman)	Overall supervision of work progress and guidance
2	Dr. Yadav S.R. (Co-ordinator) Dr. Kendre A.B. (Member)	Maintain record and report Planning feedback system Completion of the analysis feedback process
3	Dr. Pinate K. P. (Member)	Collection of feedback forms

List of the records

1. Meeting Register
2. Feedback form file
3. Feedback analysis details file
4. Action taken report

Analysis of Feedback:-

- 1. Feedback collected from the Students:** During the academic year 2019-20, the number of students enrolled is 287 and the feedback collected from 75 students. The feedback covers curricular aspects, infra-structure, course options, library, teaching-learning resources, Teacher-student relations, teaching methodology, academic atmosphere etc. The formal feedback contains 13 multiple choice questions and the students give their feedback selecting the options (excellent/good/ inadequate) given in the multiple choice questions. 70 % students select 'excellent' option, 20% select 'good' option and 10% students give their suggestions to use mother tongue while teaching English, Hindi subjects and difficulties to understand figures in Economics. Demand of the students to purchase books of the newly introduced syllabus (B.A.F.Y.). It is find that most of the students are satisfied by the teaching-learning methods used by the teachers.
- 2. Feedback collected from the Alumni:** During the academic year 2019-20, the feedback collected from 20 Alumni. The feedback covers depth of the course contain, applicability/relevance real life situations, learning value, overall rating and suggestions. The formal feedback contains 04 multiple choice questions and the Alumni and give their feedback selecting the options (Very good/good/satisfactory/unsatisfactory) given in the multiple choice questions. 70 % alumni select 'Very good' and 'good' options and some alumni give their suggestions to curriculum should be based on employability.
- 3. Feedback collected from the Teachers:** During the academic year 2019-20, the feedback collected from 14 teachers. Out of 14 teachers, three teachers are nominated as members of board of Studies (University). The feedback covers need based curriculum, Course out-come, availability of teaching-learning resources, theory and application of the course, freedom of modification/ suggestion regarding the course, freedom of using teaching methods, slow/advance learners and suggestions. The formal feedback contains 10 multiple choice questions and the teachers give their feedback selecting the options (strongly agree/agree/ neutral/ disagree/strongly disagree) given in the multiple choice questions. 70 % teachers select strongly agree option, 20% select 'agree' option and 10% teachers select neutral option and through suggestions, the teachers suggest to introduce need based curriculum, curriculum flexibility etc.

Recommendations of Feedback Committee:

The action is taken based on the feedback collected from the students, alumni and the teachers. The committee recommended following issues for necessary action.

1. to use mother tongue while teaching subjects like English and Hindi for slow learners.
2. to reaper difficult topics of Economics to the slow learners.
3. To purchase text and reference books of new syllabus.

Action Taken by the Authority:

All the recommendations given by the Feedback Committee are considered by the authority and issued order to implement the recommendations.



Dr. Yadav S. R.
(Coordinator)
Head, Assistant Professor
Department of Economics
Late. Sow. S. S. Mundhe Arts
College, Gangakhed



Dr. Kendre A. B.
(IQAC Chairman)
IQAC/NAAC
Late Sow. S. S. M. Arts College
Gangakhed Dist. Parbhani



Dr. Dhakne B. N.
Principal
Late. Sow. Sheshabai
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