← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name: LATE SOW SHESHABAI SITARAM MUNDHE ARTS

COLLEGE GANGAKHED

Request Date: 21/07/2022

Number of Clarifications: 11

AISHE ID: C-7329 Response Date: 05/08/2022

Extended ID Deviation Details and HEI Response Affected Metrics Findings of DVV Response of HEI

Number of courses offered by the Institution across all programs during the last five years

HEI Input:

2020-21	2020-21 2019-20		2017-18	2016-17		
16	16	16	16	16		

Recommended Input:

2020-21	2019-20	2018-19	2017-18	2016-17		
540	540	540	540	540		

Remark:

Input edited as per observation response, In this metrics papers taught/course to be considered. HEI having 15 programs(15x6x6=540).HEI is offering 540 courses/papers for all the assessment years.

Attached Documents:

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110885/dynamic_1654760143_8623.xlsx)

1)Provide the number of courses(nothing but the number of papers) in each program year-wise duly signed by competent authority.
2)Provide List of Courses (year wise) should be specified on the letter head of HEI with signature of Head of the Institution

1.3.2

As the soft skill prograin not consider because the program duration less than 2 years not consider. The fifteen (15) programs/courses are being taught in the institution from last five years (from academic year 2016-17 to 2020-21). The supporting document including the affiliation letter of the University and Self-

Supporting Document

1.1.pdf (https://asses

Number of progra	ams offered year-w	1.2.1	1)Input edited as per SSR, but the soft skill		The institutio single faculty			
HEI Input :			_	program not consider		U.G. Program		
2020-21	2020-21 2019-20	2018-19 2017-18	2017-18	2016-17		because the program duration less than 2		of Arts and offers fift courses. The support
01	01	01	01	01		years not consider. 2)Provide year-wise list	ı	document in
DVV suggested Inpu	ut :			of ALL programs that have been operational by HEI during the		University and Declaration a uploaded.		
2020-21	2019-20	2018-19	2017-18	2016-17		assessment Period. 3)provide		
15	15	5 15 15	15		Brochure/Prospectus	•		
HEI clarification Inp	ut :			*		4		
2020-21	2019-20	2018-19	2017-18	2016-17				Supporting [
15	15	15	15	15				1.1.pdf (https://as
Recommended Inpu	it:				٦			
		2018-19	2017-18	2016-17				
2020-21	2019-20				_			
	2019-20	15	15	15				

2.1	Number of studen HEI Input:	of students year-wise during last five years				4.2.4 1)Provide appropriate 2.2.2 document duly certified by competent		certified	The supporting documents (Self Declaration and the Ye
	2020-21	2019-20	2018-19	2017-18	2016-17	5.1.1 5.1.2	authorities. 2)P Year wise/progr		wise/program wise list students approved by
	220	287	280	287	208	2.3.3 3.3.4 1.2.3	list of students by the affiliating University		SRTM University, Nanded) are uploaded
		n prescribed format	orage/app/hei/SSR/1	.10885/dynamic_16	54754792_8623.xlsx)	5.1.4	4	*	4
							Supporting Document 2.1.1 a.pdf (https://as		

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise 2.1.2 1)Provide document The college is situated during last five years showing the Reserved urban area but the students enrolled are category should be HEI Input: mentioned separately for from rural, socially and each category as State economically weaker 2019-20 2018-19 2017-18 2016-17 2020-21 government / Central families. The college follows First Come First Government reservation 192 180 180 180 186 policy for admission to policy while giving higher education admission to the 2)provide the number of learners. The gazette c seats reserved for each Maharashtra Attached Documents: of the programmes and Government regarding the program-wise total reservation policy is 1.Institutional data in prescribed format authenticated by the attached with (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110885/dynamic_1654756619_8623.xlsx) Supporting Document 2.1.2.pdf (https://ass

2.3	Number of outgoi	ng / final year stu	dents year-wise d	5.2.1 5.2.2	1)Provide auther document showi number of outgo	The self-declaration an the authenticated document issued by th			
	2020-21	020-21 2019-20	20 2018-19 2017-18	2016-17		year students in programs during	the	university showing the number of passed	
	57	52	61	18	16		assessment period	ta	students B.A. Third You during the assessmen
							separately for ea	period is uploaded.	
	Recommended Inpu	it:	ı						
	2020-21 2019-20	2018-19	2017-18	2016-17					
	60	66	71	32	25		4	>	4
	Remark : Input edited as p	er given documents,	considering the stud				Supporting Document 2.3.pdf (https://asse		
	Attached Documents								
		in prescribed format conline.naac.gov.in/st	orage/app/hei/SSR/:	110885/dynamic_16	54757386_8623.xlsx)				

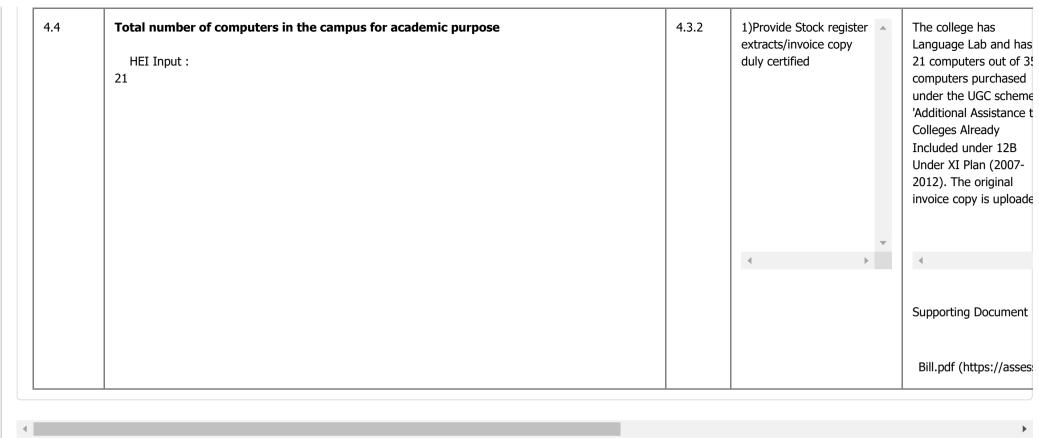
3.1		Number of full tim	ise during the las	4.2.4 1)Provide the list of all 2.2.2 full time teachers indicating the			During the academic year 2016-17, the number of Full-Time			
		2020-21	2019-20	2018-19	2017-18	2016-17	3.2.1 2.4.2	departmental affiliation during the assessment		teachers was Twelve. The Librarian and an
		14	14	14	14	12	2.4.3 6.3.4	- F /		Assistant Professor in Public Administration a appointed on 18th Apri
	Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11				0885/dynamic_1654761553_8623.xlsx)	6.3.2	head of HEI.	*	2017. From Academic Year 2017-18 to till dat the number of Full-Tim Teachers is Fourteen. The list of all full time teachers indicating the	
										Supporting Document 3.1.pdf (https://asses

3.2	Number of sanctic	Number of sanctioned posts year-wise during last five years						•	Number of sanctioned posts is Fifteen during
	HEI Input :				letter(s) of sanction of posts from the statutory	/	the assessment period		
	2020-21	2019-20 2018-19 2017-18 15 15 15	.9-20 2018-19	2017-18	2016-17		body/Government / Board of Management		The official letter(s) of sanction of posts from
	15		15	15		during the assessment period (year wise),		the Government (Joint- Director, Higher education, Nanded	
									Division, Nanded) and
	Attached Documents	5:				the letters signed by the principal are uploaded			
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110885/dynamic_1654761685_8623.xlsx)							~	
							→		4
									Supporting Document
									Padmanyata.pdf (http

4.1	Total number of classrooms and seminar halls HEI Input: 11	4.1.3	1)provide List of number of classrooms and seminar hall duly signed by competent authority. 2)Provide Geo tagged photos of classrooms and seminar halls	List of number of classrooms and semina hall duly signed by the principal and Geo tagg photos of classrooms and seminar hall are uploaded
			◆	Supporting Document Hall.pdf (https://asses

	re excluding salary	year-wise during l	4.1.4 4.4.1	Input edited as INR in Lakhs 1)provide Audited	The revised Audited Statement of income		
HEI Input : 2020-21	2019-20	2018-19 2017-18	2017-18	2016-17	7	Statement of income and expenditure duly	and expenditure duly certified by Principal ar Charted Accountant is uploaded
167095	449018	176902	784240	120344	-	certified by Principal and Charted Accountant in case of Privately funded	
DVV suggested In	put :		_	institutions highlighting the salary component. 2)provide a statement			
2020-21	2019-20	2018-19	2017-18	2016-17		showing the total expenditure excluding the salary component for each of the years	
1.67095	4.49018	1.76902	7.84240	1.20344			4
HEI clarification In	put :				_		1
2020-21	2019-20	2018-19	2017-18	2016-17			Supporting Documen
1.13573	1.83131	1.19284	1.70683	0.85921]		4.1.4.pdf (https://as
Recommended In	out :						
2020-21	2019-20	2018-19	2017-18	2016-17			
	4.49018	1.76902	7.84240	1.20344	7		

4.3	Number of Computers HEI Input: 35	1)provide Stock register extracts/invoice copy duly certified	•	The college purchased 35 computers under th UGC scheme, 'Addition Assistance to Colleges Already Included under 12B Under XI Plan (2007-2012). The original invoice copy is uploaded.
		+		4
				Supporting Document
				Bill.pdf (https://asses



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