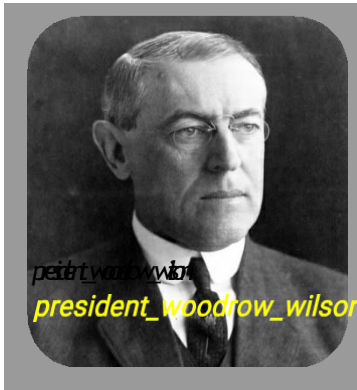


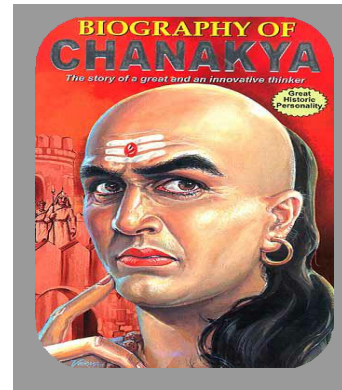


Yuvak Vikas shikshan prasarak Mandal Pimpaldari
Late Saw Sheshabai sitaram mundhe art college
gangakhed
Tq. Gangakhed Dist, Parbhani

DEPARTMENT OF PUBLIC ADMINISTRATION
PROFILE



woodrow wilson
president_woodrow_wilson



NAAC ACCREDITATION – 2016-2020

Department of Public Administration

1. **Introduction:**

In the faculty of Social Science, there are so many subjects. Each Social Science plays an important role in development of the human society and the country.

The subject of Public Administration lies at the center of a web composed of many different relationships that extend to the citizen, to the state, to Society and its values, to the economy and its development and more. The citizen and the future administrator alike should learn to think clearly about these relationships and the values and balance they affect, for they constitute the synthesis that is Public Administration

2. ~~Aims Objectives~~ **Objectives**

- To increase the high emotions of social commitment and Humanity in the students.
- To prepare students as responsible citizen of society.
- To introduce the new trends in the public Administration and How to use them for the society.
- To introduce Indian Administration system.
- To analyze the practical knowledge of public Administration Ex. Tahashil office, Taluka Court.
- To make students competent to face challenges in the field of public Administration of successfully prepare for the civil services.

3. ~~Highlights of the Department~~ **Highlights of the Department :**

1. Name of the Department: Public Administration

Stream: Arts

2. Establishment of the Department: 1995

3. Number of Teachers sanctioned and present position:

a. No of teachers sanctioned: 01 Full time

B. present position : 01 Full time

4. Staff members of Department:

Sr.No.	Name	Designation	Qualification	Date of Appointment	Experience
1.	Dr.Pinatte K.P.	Assi Prof. & HOD	M.A.,M.Phil, Ph.D.	18.04.2017	05 Years

5. Number of Teachers and students:

i. Teachers : 01

ii. Students : 50 (2021-2022)

6. Ratio OF teachers to students: 1: 50

7. The year when the curriculum was revised last: 1.

B.A. F.Y - 2019 -2020

2. B.A.S.Y. - 2020 – 2021

3. B.A.T.Y. - 2021-2022

4. Programme Pattern:

Year	Class	Pattern	Theory	Int.	MCQ	Total Marks
2012-13	B.A.F.Y.	Semester	--	10	40	50
	B.A.S.Y.		--	10	40	50
	B.A.T.Y		40	10	--	50
2013-14	B.A.F.Y.	Semester	30	10	10	50
	B.A.S.Y.		--	10	40	50
	B.A.T.Y		40	10	--	50
2014-15	B.A.F.Y.	Semester	30	10	10	50
	B.A.S.Y.		30	10	10	50
	B.A.T.Y		40	10	--	50

2015-16	B.A.F.Y. B.A.S.Y. B.A.T.Y	Semester	30 30 40	10 10 10	10 10 --	50 50 50
2016-17	B.A.F.Y. B.A.S.Y. B.A.T.Y	(CBCS) Semester Semester	30 30 40	35 10 10	10 10 --	75 50 50
2017-18	B.A.F.Y. B.A.S.Y. B.A.T.Y	(CBCS) (CBCS) Semester	30 30 40	35 35 10	10 10 --	75 75 50
2018-19	B.A.F.Y. B.A.S.Y. B.A.T.Y	(CBCS) (CBCS) (CBCS)	30 30 40	35 35 35	10 10 --	75 75 75
2019-2020	B.A.F.Y B.A.S.Y B.A.T.Y	CBCS CBCS CBCS	50 40 40	25 35 35	-- -- --	75 75 75
2020-2021	B.A.F.Y B.A.S.Y B.A.T.Y	CBCS CBCS CBCS	50 50 50	25 25 25	-- -- --	75 75 75

5. ~~Paper~~ **Papers Taught:**

Sr.	Class	Paper No.	Paper Name	Marking Method	
				Internal	External
1	BAF	I	Basic Principles of Public Administration	25	50
2	BAFY	II	District Administration	25	50
3	BAFY	III	Administrative Organization & its principles	25	50
4	BAFY	IV	Indian Administration	25	50
5	BASY	V	Personnel Administration	25	50
6	BASY	VI	State Govt. and Administration	25	50
7	BASY	I	Rural Development and empowerment programmes (SEC)	25	25
8	BASY	VII	Office Administration	35	40
9	BASY	VII I	Dist Administration (Spe. Ref. to Maharashtra State)	35	40

10	BAS Y	II	Application of E-Governance and E-Devices in Administration (SEC)	25	25
11	BATY	IX	Administrative Thinkers	35	40
12	BATY	X	Rural Local self-Govt.in India (Spe.ref to Maharashtra State)	35	40
13	BAT Y	III	Disaster Management (Sec.)	25	25
14	BAT Y	XI	Administrative Theory	35	40
15	BAT	XI	Urban Local self Govt .in India (spe.ref to Maharashtra State)	35	40
16	Y BAT Y	I IV	Administration of N.G.O. (SEC)	25	25

6. Workload of the Subject *Administration & distribution*

Sr.	Class	Lectures /Week
1	B.A.F.Y.	08
2	B.A.S.Y.	11
3	B.A.T.Y	11
TOTAL		30

7. Workload Distribution:

Dr. Prate K.P.

Sr.	Class	Paper No	Title of the Paper	Periods in week
1	BA FY	I	Principles of Public Administration Evaluation of Indian	04
2	BAFY	II	administration & constrictions	04
3	BA SY	III	Personnel Administration State Govt. and Administration	04
4	BASY	IV		04
5	BA TY	V		04

Paper No	Title of the Paper	Periods in week
X	Rural local Govt. in Maharashtra	04

2	BAT	III	Disaster management	03
3	Y	(SEC)	Rural Development & empowerment Programmes	03
			TOTAL	10

Monthly Planning and DTR

Feedback on course taken from the students

8. Teaching methods:

1. Lecture Method
2. Interactive Method
3. Use of ICT

a. Co-curricular activities:

1. Unit tests
2. Tutorials
3. Seminars
4. Group discussion

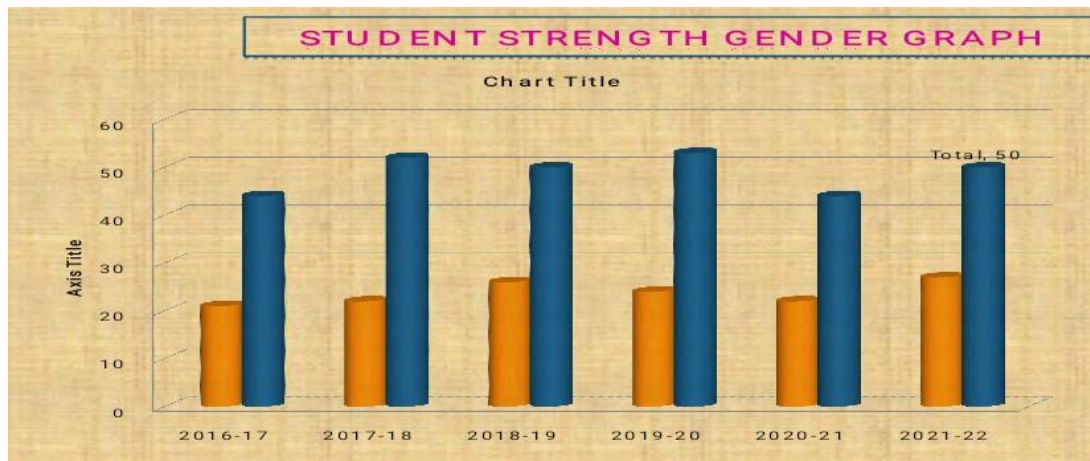
b. Co-curricular activities

1. Students seminars
2. Group discussion
3. Guest lectures

9. Co-curricular Students (2012 to 2018)

Year	B.		
	Boys	Girls	Total
2016-2017	21	23	44
2017-2018	22	30	52

2018-2019	26	24	50
2019-2020	24	29	53
2020-2021	22	22	44
2021-2022	27	23	50



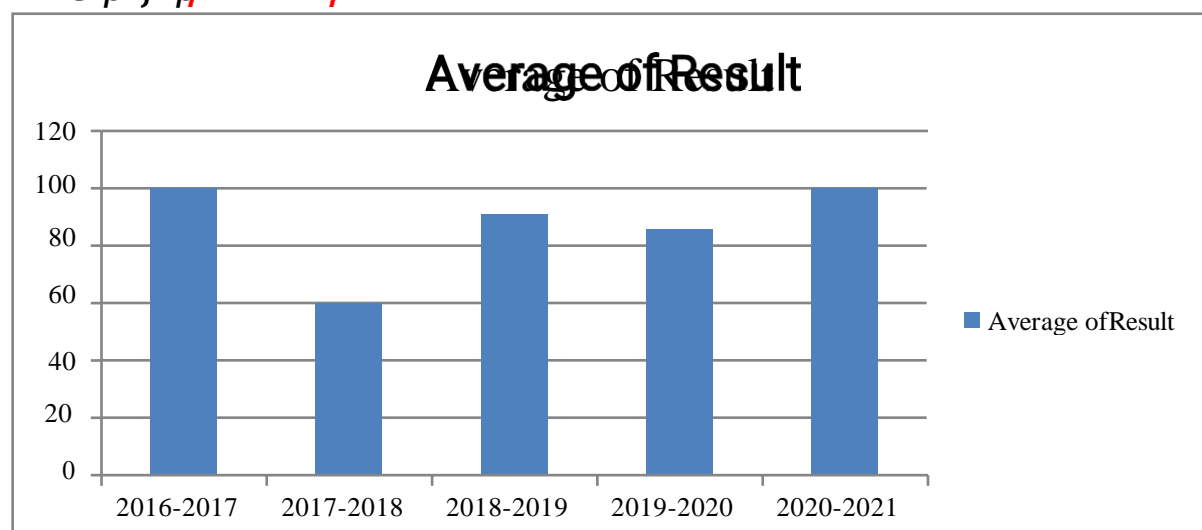
11. Result (Paper No wise) :

Year	Classes	Paper No	Student Appeared	Absent Student	Passed	Fail	Result	Average Result
2020-21	B.A. T.Y.	IX	08	--	08	--	100%	100 %
		X	05	--	05	--	100%	
		XI	05	--	05	--	100%	
		XII	05	--	05	--	100%	

Result Chart of Department:

Academic Year	Average Result
2016 2017	100%
2017 2018	60%
2018 2019	99%
2019 2020	83%
2020 2021	100%
2021 2022	

Research Department : Department :



12. Top Students of the Public Administration:

Year	Class	Name of the Student	Percentage
2017-18	B.A.T.Y.	1. Dhame Krishna	82
		2. Khandekar Anobl	81.67
		3. Khandekar Sachand	81.64

Research & Publication :

Research/Articles/Articles Published by the Faculty in Journals /Proceedings and

Books (last five years):

Name of Teacher	Papers/Articles/ Books Published		
	State Level	National Level	International Level
Dr. Pinate K.P.	---		09

Research Papers Presented in Conferences, Seminars, Workshops, etc. (last five years):

Name of Teacher	Research Papers Presented			
	Workshops	State Level	National Level	International Level
Dr. Pinate K.P.	07	01	08	06

M.Phil./Ph.D. (Minor Research):

Research Title	Title	Award date
M.Phil.	Gramin Mahilanchya Arthk Vikasat panchayat raj santhanchi bhumika vishesh sandharbh. Panchayat Samitti Ahamadpur.	15 June 2009
Ph.D.	Gramin Mahilanchya Arthik Vikasat panchayat raj santhanchi bhumika vishesh sandharbh latur zilla parishad.	15 Jan 2013

14. Contribution of Faculty in the Development of College/ Institute (last five years):

1) **Dr. Pinate K.P.**

Contribution in the College	Contribution in the University
<ul style="list-style-type: none"> <input type="checkbox"/> ACS <input type="checkbox"/> Member of library advisor committee <input type="checkbox"/> Girls Students grievance redressal committee. 	<ul style="list-style-type: none"> <input type="checkbox"/> Paper Assessment S.R.T.M.U.Nanded <input type="checkbox"/> Moderator <input type="checkbox"/> Paper Setting in Public Administration S.R.T.M.U.Nanded

16. SWOC Analysis of the department:

Strength:

- Well qualified and experienced faculty member.
- The faculty member is actively engaged in the research.
- Research publication.
- Contact with the departmental faculties across the university.
- Good Result.

Weakness:

- Average students from rural draught prone area.
- Student is from economically and socially weak background.
- Conservative nature of the parents for higher learning of girls.

Opportunities:

- To promote the student for P.G. and Research.
- Help to clear competitive Exam like UPSC, MPSC.
- Interdisciplinary approach

Challenges:

- To organize International level conference / seminar.
- Updating and adopting the recent trends, Faculty should update their knowledge to the recent trends.

Future Plan:

- To Start PG.

- | To organize National level conference / Workshop.
- | To develop departmental library.
- | To visit collector office, Parbhani.

Photogallery :





Thank You.....

