

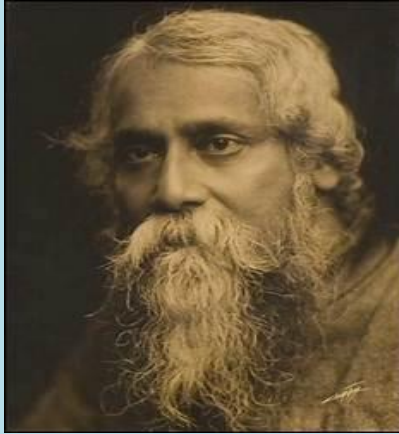


Yuvak Vikas Shikshan Prasarak Mandal Pimpaldari's

**LATE SOW SHESHABAI SITARAM MUNDHE ARTS  
COLLEGE, GANGAKHED**

**Profile**

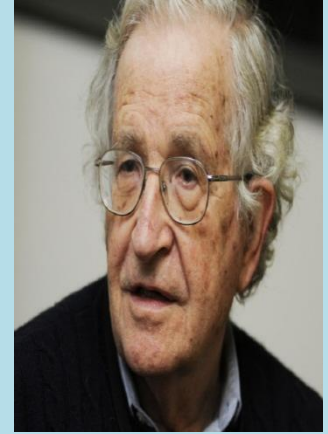
*Department of English*



Rabindranath Tagore  
( A Versatile Man of Letters )



William Shakespeare  
( World Famous Dramatist )



Noam Chomsky  
( A revolutionary Linguist )

*“The highest education is that which does not merely give us information but makes our life in harmony with existence”*

*- Rabindranath Tagore*

# NAAC ACCREDITATION

## PROFILE AND EVALUATION REPORT

### Department of English

#### 1. Introduction:

The Department of English was established at the beginning with the opening of this college in September 1995. In the beginning there were few students and only one temporary faculty member. Dr. B.B Rajurkar joined the college on 01/12/ 1999 and Dr. Rajiv N Aherkar joined the college on 06/ 12/ 1999. In academic year 2011-12, Mr. B.B. Rajurkar had to leave the college due to student strength problem. Dr. Rajiv N Aherkar is the only faculty in the department till date.

Our college is located in socially, economically and educationally weaker area where students are rural oriented and are not well prepared. They are poor in reading, writing and thinking. They do not have expression ability; it ultimately affects the academic performance and their interest in the subject like English. For them English Language is foreign language. Hence, it is necessary to change the attitude of the rural students.

The Department of English is performing in Research activities. The department is continuously guiding and promoting to the students for various competitive examination like NET, SET, MPSC, Staff selection, Banking etc.

#### 2. Objectives:

- To enhance the linguistic competence of the students
- To inculcate the value of English as Global Language.
- To identify strength and weakness of the student in English language learning.
- To prepare students for Competitive Examination

#### 3. Courses Offered:

Following Courses are being offered under Under-Graduate Program, Bachelor of Arts (B.A.)

Sr. No.	Name of the Course(s)	Duration
1	AECC English Communication	2 Yrs.
2	Optional English	3 Yrs.
3	Skill Enhancement Course (Optional)	2 Yrs.

**Admission eligibility / criteria / procedure:**

- For UG (B.A. English): XII Arts, Commerce and Sci. Passed. As per the SRTMU, Nanded Rules.

**Programme – Pattern:**

- B.A. -I : Choice Base Credit System(CBCS) Pattern started from 2016-17
- B.A. -II : CBCS Pattern & Skill Enhancement Course (SEC) started from 2017-18
- B.A.- III : CBCS Pattern & SEC started from 2018-19

**Papers taught:**

Class	Semester	Paper No.	Paper title	Name of Teachers	
F.Y.	I	I	(Ability Enhancement Compulsory Course): <u>English Communication</u>	Dr. Rajiv N Aherkar	
		I	<u>Understanding Prose Fiction</u>	Dr. Rajiv N Aherkar	
		II	<u>Understanding Poetry</u>		
	II	II	(Ability Enhancement Compulsory Course): <u>English Communication</u>	Dr. Rajiv N Aherkar	
		III	<u>Understanding Non-fictional Prose</u>	Dr. Rajiv N Aherkar	
		VI	<u>Understanding Drama</u>		
	III	III	<u>AECC English Communication</u>	Dr. Rajiv N Aherkar	
		V	<u>Indian Writing in English</u>	Dr. Rajiv N Aherkar	
		VI	<u>American Literature</u>		
		SEC-I	<u>Skills for Employability</u>	Dr. Rajiv N Aherkar	
	S.Y.	IV	IV	<u>AECC English Communication</u>	Dr. Rajiv N Aherkar
			VII	<u>Indian Literature in English Translation</u>	Dr. Rajiv N Aherkar
			VIII	<u>Women's Literature</u>	
			SEC-II	<u>Skills for Employability</u>	Dr. Rajiv N Aherkar
	T. Y.	V	IX/DSE-ENG-I	<u>Literary Criticism I</u>	Dr. Rajiv N Aherkar
X/GE-ENG-I			<u>Modern English Structures: Understanding English Phonology</u>		
SEC-III			<u>Life Skills-I</u>		

VI	XI/ DSE- ENG-II	<a href="#">Literary Criticism II</a>	Dr. Rajiv N Aherkar
	XII/ GE- ENG-II	<a href="#">Modern English Structures: Understanding English Grammar</a>	
	SEC-IV	<a href="#">Life Skills-II</a>	

### Curriculum design:

### Curriculum Planning & Implementation:

The Department designs academic calendar and implements it regularly.

- The faculty plan of the teaching of curriculum semester wise and DTR (daily teaching report) regularly.

#### a) Curricular Activities:

- Written Test:
- Assignments:
- Seminar:
- ICT Teaching:
- Group Discussion

#### b) Co-curricular Activities:

- Wall Paper.
- Special Lectures.

#### c) Extra- Curricular Activities:

Sr. No.	Name of Teachers	Activities
1	Dr. Rajiv N Aherkar	1. Member of Lions Club Gangakhed Town 2. Guiding students in NSS Camp 3. Member ELT@I

### Feedback on Course:

Department has taken feedback on course from students and its analysis.

### Number of teaching posts sanctioned & filled position:

- No. of teaching posts Sanctioned : 01 full time
- Present Position: 01 Full time

### Staff Members of Department:

Sr. No	Name of Faculty	Designation	Qualification	Experience (in years)
1	<a href="#">Dr. Rajiv N Aherkar</a>	Assistant Professor & Head	M.A., M Phil., Ph.D. CTE, Dip.GVD, CPCT, Dip.SM	23 Years

### Students' Enrollment & Teacher Student Ratio:

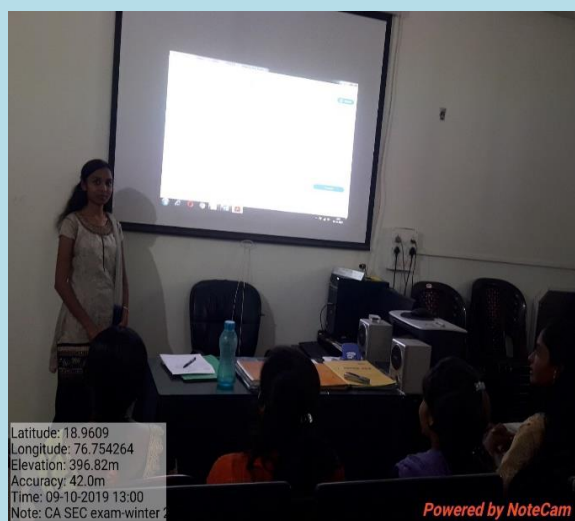
Academic Year	Class	Course/Paper	Total Number of Students	Total Number of Teacher(s)	Teacher: Student Ratio
2016-17	FY	Comp. Eng.	132	01	1:132
		Opt. Eng.	02	01	1:2
	SY	Comp. Eng.	49	01	1:49
		Opt. Eng.	00	-	-
	TY	Opt. Eng.	00	-	-
2017-18	FY	Comp. Eng.	144	01	1:144
		Opt. Eng.	03	01	1:3
	SY	Comp. Eng.	102	01	1:102
		Opt. Eng.	03	01	1:3
	TY	Opt. Eng.	00	-	-
2018-19	FY	Comp. Eng.	120	01	1:120
		Opt. Eng.	07	01	1:7
	SY	Comp. Eng.	85	01	1:85
		Opt. Eng.	01	01	1:1
	TY	Opt. Eng.	03	01	1:3
2019-20	FY	Comp. Eng.	120	01	1:120
		Opt. Eng.	03	01	1:3
	SY	Comp. Eng.	94	01	1:94
		Opt. Eng.	09	01	1:9
	TY	Opt. Eng.	01	01	1:1
	FY	Comp. Eng.	103	01	1:103
		Opt. Eng.	07	01	1:7

2020-21	SY	Comp. Eng.	52	01	1:52
		Opt. Eng.	03	01	1:3
	TY	Opt. Eng.	08	01	1:8
2021-22	FY	Comp. Eng.	110	01	1:110
		Opt. Eng.	06	01	1:6
	SY	Comp. Eng.	81	01	1:81
		Opt. Eng.	05	01	1:5
	TY	Opt. Eng.	04	01	1:4
2022-23	FY	Comp. Eng.	120	01	1:120
		Opt. Eng.	06	01	1:6
	SY	Comp. Eng.	54	01	1:53
		Opt. Eng.	03	01	1:3
	TY	Opt. Eng.	03	01	1:3

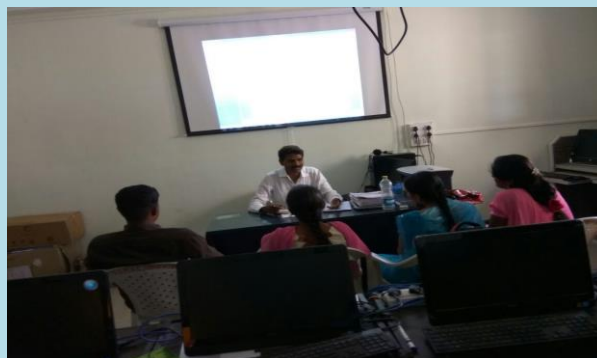
### Teaching methods:

Chalk - talk Teaching Method

- ❖ Use of ICT
- ❖ Providing study material.
- ❖ Group discussions.
- ❖ Seminar







**Seminar:**

- Students select the topic of their choice and make presentation.

**Objectives:**

- To develop leadership qualities among the students.
- To improve interest of students in the study and develop presentation skills.

**Remedial guidance:**

- Identify slow learners/ provide extra guidance and study material.

**Gender wise Total Number of Students Strength:**

Academic Year	Class	Course/Paper	Male	Female	other	Total
2016-17	BAFY	AECC Eng. Comm.	76	56	--	132
		Optional English	00	02	--	02
	BASY	AECC Eng. Comm.	23	26	--	49
		Optional English	00	00	--	00
	BATY	Optional English	00	00	--	00
2017-18	BAFY	AECC Eng. Comm.	85	59	--	144
		Optional English	01	02	--	03
	BASY	AECC Eng. Comm.	53	49	--	102
		Optional English	00	03	--	03

	<b>BATY</b>	<b>Optional English</b>	<b>00</b>	<b>00</b>	<b>--</b>	<b>00</b>
<b>2018-19</b>	<b>BAFY</b>	<b>AECC Eng. Comm.</b>	<b>60</b>	<b>50</b>	<b>--</b>	<b>120</b>
		<b>Optional English</b>	<b>00</b>	<b>07</b>	<b>--</b>	<b>07</b>
	<b>BASY</b>	<b>AECC Eng. Comm.</b>	<b>49</b>	<b>36</b>	<b>--</b>	<b>85</b>
		<b>Optional English</b>	<b>01</b>	<b>00</b>	<b>--</b>	<b>01</b>
	<b>BATY</b>	<b>Optional English</b>	<b>00</b>	<b>03</b>	<b>--</b>	<b>03</b>
<b>2019-20</b>	<b>BAFY</b>	<b>AECC Eng. Comm.</b>	<b>75</b>	<b>45</b>	<b>--</b>	<b>120</b>
		<b>Optional English</b>	<b>01</b>	<b>02</b>	<b>--</b>	<b>03</b>
	<b>BASY</b>	<b>AECC Eng. Comm.</b>	<b>54</b>	<b>40</b>	<b>--</b>	<b>94</b>
		<b>Optional English</b>	<b>00</b>	<b>09</b>	<b>--</b>	<b>09</b>
	<b>BATY</b>	<b>Optional English</b>	<b>01</b>	<b>00</b>	<b>--</b>	<b>01</b>
<b>2020-21</b>	<b>BAFY</b>	<b>AECC Eng. Comm.</b>	<b>65</b>	<b>38</b>	<b>--</b>	<b>103</b>
		<b>Optional English</b>	<b>03</b>	<b>04</b>	<b>--</b>	<b>07</b>
	<b>BASY</b>	<b>AECC Eng. Comm.</b>	<b>29</b>	<b>23</b>	<b>--</b>	<b>52</b>
		<b>Optional English</b>	<b>01</b>	<b>02</b>	<b>--</b>	<b>03</b>
	<b>BATY</b>	<b>Optional English</b>	<b>00</b>	<b>08</b>	<b>--</b>	<b>08</b>
<b>2021-22</b>	<b>BAFY</b>	<b>AECC Eng. Comm.</b>			<b>--</b>	<b>110</b>
		<b>Optional English</b>	<b>00</b>	<b>06</b>	<b>--</b>	<b>06</b>
	<b>BASY</b>	<b>AECC Eng. Comm.</b>	<b>58</b>	<b>23</b>	<b>--</b>	<b>81</b>
		<b>Optional English</b>	<b>03</b>	<b>02</b>	<b>--</b>	<b>05</b>
	<b>BATY</b>	<b>Optional English</b>	<b>02</b>	<b>02</b>	<b>--</b>	<b>04</b>
<b>2022-23</b>	<b>BAFY</b>	<b>AECC Eng. Comm.</b>	<b>72</b>	<b>48</b>	<b>--</b>	<b>120</b>
		<b>Optional English</b>	<b>00</b>	<b>06</b>	<b>--</b>	<b>06</b>
	<b>BASY</b>	<b>AECC Eng. Comm.</b>	<b>28</b>	<b>26</b>	<b>--</b>	<b>54</b>
		<b>Optional English</b>	<b>00</b>	<b>03</b>	<b>--</b>	<b>03</b>
	<b>BATY</b>	<b>Optional English</b>	<b>01</b>	<b>02</b>	<b>--</b>	<b>03</b>



## Topper Students

Year	Name of the Student	Percentage
2018-19	1. Erande Jyoti Baburao	76.00%
	2. Andhale Megha Sunil	74.33%
	3. Kendre Dipti Madhavrao	71.00%
2019-20	1. Sonwane Kuldeep Kiran	72.00%
2020-21	1. Phad Bhagyshri Vitthalrao	73.23%
	2. Khokle Shubhagi Manik	72.33%
	3. Gopanwad Vaishali Walmik	77.33%
	4. Rathod Swati Balasaheb	73.67%
	5. Khokle Shalini Vinayak	71.67%
	6. Gharjale Geetanjali Rajebha	73.00%
	7. Nilawar Gitta Ratnakar	71.33%
	8. Shelke Jana Sadashiv	68.33%

## Awards to Faculty:

Name of the teacher	Name of Award	Sponsored Agency	Level	Year
Dr Rajiv N Aherkar	<i>Mahatma Gandhi Seva Gaurav Award-2018</i>	<i>Ekata Sewabhavi Sanstha, Maharashtra</i>	State Level	2018

## Faculty Development Programme:

Name of Teacher	Activity (Orientation/ Refresher/Short term training courses)	Venue Of Activity	Date
Dr Rajiv N Aherkar	Refresher	ASC, Goa University, Goa	8 <sup>th</sup> to 28 <sup>th</sup> Feb,2011
	Orientation	ASC, Kumaun University, Nainital Uttarakhand	24 <sup>th</sup> Aug to 21 <sup>st</sup> Sept,2013
	Refresher	HRDC, JNTU, Hyderabad	19 <sup>th</sup> Feb to 12 <sup>th</sup> Mar,2018
	Induction/Orientation (Four Week MOOC )	TLC, Ramanujan College, University of Delhi in collaboration with SSCBS under aegis of MoE	19 <sup>th</sup> October to 18 <sup>th</sup> November, 2021

**Participation and Presentation of papers in Seminars, Conferences etc.:**

Sr. No.	Name of Teacher	Level	Seminars	Conferences	Workshops
1	Dr. Rajiv N Aherkar	International	01	03	
		National	13	02	
		State	02		01
	<b>Total</b>		16	05	<b>01</b>

**Publication by faculty: (last five years):**

Sr. No.	Name of Teacher	Level	Publish in Journal	Publish in Books	Conference / Seminar
1	Dr. Rajiv N Aherkar	International	10	--	--
		National		02	01
		State		--	--
		Other			
<b>Total</b>		<b>10</b>	<b>02</b>	<b>01</b>	

**Research Degrees (M. Phil., Ph. D.):**

Name of Teacher	Name of Degree	Title of Research	Year of award
Dr. Rajiv N Aherkar	M.Phil.	Ernest Hemingway's Old Man and The Sea-A Stylistic Study	<b>2008</b>
	Ph.D.	A Comparative Study of Selected Short Stories of Rabindranath Tagore and Sane Guruji	<b>2017</b>

**Number of Minor Research Projects and its total outlay:**

Name of Teacher	Title of Project	Sponsor	Total outlay
Dr. Rajiv N Aherkar	Portrayal of Women in the Short Stories of Rabindranath Tagore and Sane Guruji: A Comparative Study	UGC	70,000/-

**Research Guidance:**

Name of Guide	Details of the Ph.D. Research Scholars
---------------	--

Sr. No.		Registered	Thesis Submitted	Awarded
01	Dr Rajiv N Aherkar Research Centre, SLL&CS, SRTMU, Nanded	04	-	--

### Extension activities & Institutional, Social Responsibility:

Dr. Rajiv N Aherkar		
College Contribution	University Contribution	Social Contribution
1. Chairman, Selection committee	1. Paper Setter, Moderator and Examiner	Secretary, Lions Club Gangakhed Town
2. Member, LMC	2. Member of Internal Squad for University Examination	Speech Delivered in Teachers Gathering
3. Member, IQAC	3. Invigilation	
4. Coordinator, NAAC		
5. Nodal Officer, AISHE		
6. Coordinator, UGC Committee		
7. Custodian, Examination		

### Learning resources:

- a) **Books in Central Library:**
- b) **E-Journals/books: N-List**
- c) **Thesis/ Dissertation: (available in library)**
  - i) **Ph. D. : Thesis**

ii) **M. Phil. : Dissertation**

d) **Reports:**

i) **Covid-19 Survey**

e) **Notes:**

**MCQ and Theory notes are provided**

f) **PPTs**

g) **Special Lecture:**

i) **Dr. D. B. Mundhe, Assit. Prof. & HoD, Dept of English, Sharada Mahavidyalaya, Parbhani.**

ii) **Mr. Vitthal Jaybhaye, Asstt. Professor, English Department, Late Warpudkar Arts, Commers and Science College, Sonpeth Dist Parbhani.**

iii) **Mr. Phutke S.N., Asstt. Professor, English Department, Ahilyadevi Holkar Mahavidyalay, Ranisawargaon Tal Gangakhed Dist Parbhani.**

**Adopted Students:**

Sr. No.	Academic Year	Number of Adopted Students	Remark
1	Every Year	20	The college runs Student Adoption Scheme under which every teacher has to adopt students and tries to solve their problems. The teachers visit their parents and discuss problems (if any) with their parents. The college also gives economic help to the needy students.

**Students' progress to higher studies:**

The students who completed their Under-Graduation with English as optional subject/course joined PG Program:

Sr. No.	Name of the Student(s)	PG Program Joined/Completed	Remark
01	Kendre Dipti	MSW	
02	Andhale Megha	MA English	
03	Sonwane Kuldeep	MCA	
04	Rathod Swati	MA English	

05	Gopanwad Vaishali	MA English	
----	-------------------	------------	--

### Placement of Alumni:

Sr. No.	Name of Alumni	Post held	Place
1.	Sonwane Kuldeep	System Engineer	Precision Infomatic (M) Pvt Ltd., Pune
2.	Gopanwad Vaishali	Post Master	Gangakhed
3	Waghmare Amol	Peon	Bank of Maharashtra, Gangakhed

### Self-Employment:

The Students like VIKAS JADHAV who elected his option subject Skill Enhancement Course-English which helped him to start his own e-Suvidha Kendra in Gangakhed. He runs *Sai Computer, Gangakhed* successfully and earns for his family.

### Best Practices of the department:

The department of English works for the objective to trig continuously to help the students to develop their communicative skills and use their subject knowledge for competitive examinations. Through this emerged our best practice of working for development of communicative skills among student, employees and society.

Department of English started Language Lab for the students to help them use English in daily communication as well as to prepare them for competitive examinations.

In future this practice will be continued for selected students of the school and the primary teachers free of cost.

### SWOC:

#### a) Strength:

- i. Well qualified staff
- ii. Research facility and competitive examination guidance

#### b) Weakness:

- i. Student from poor rural background
- ii. Entry level student with inadequate subject knowledge.

#### c) Opportunities:

- i. To develop interest in English Language among the students.
- ii. Scope of starting various certificate courses in Soft Communication Skills.

#### d) Challenges:

- i. Inadequate employment opportunities in the public and private Sector
- ii. To make students employable.

### Future Plans:

- Promoting Student to Research Activities.
- To develop communication skills among the students.
- To prepare the students for competitive exam and SET, NET.

- To conduct Group discussion, seminars, Interview technique.
- To arrange the Guest lectures.
- To organize conferences or seminars

### Photo Gallery:





## USE of ICT



## Visit of Delegates





## Addressing the students regarding University Examination



## Delivering Lecture to the Student of SEC in PAH College, Ranisawargaon.



## MoU under UGC-Paramarsh Scheme



**Use of ICT**



**Dr Ramakant Mundhe with Students of BATY**

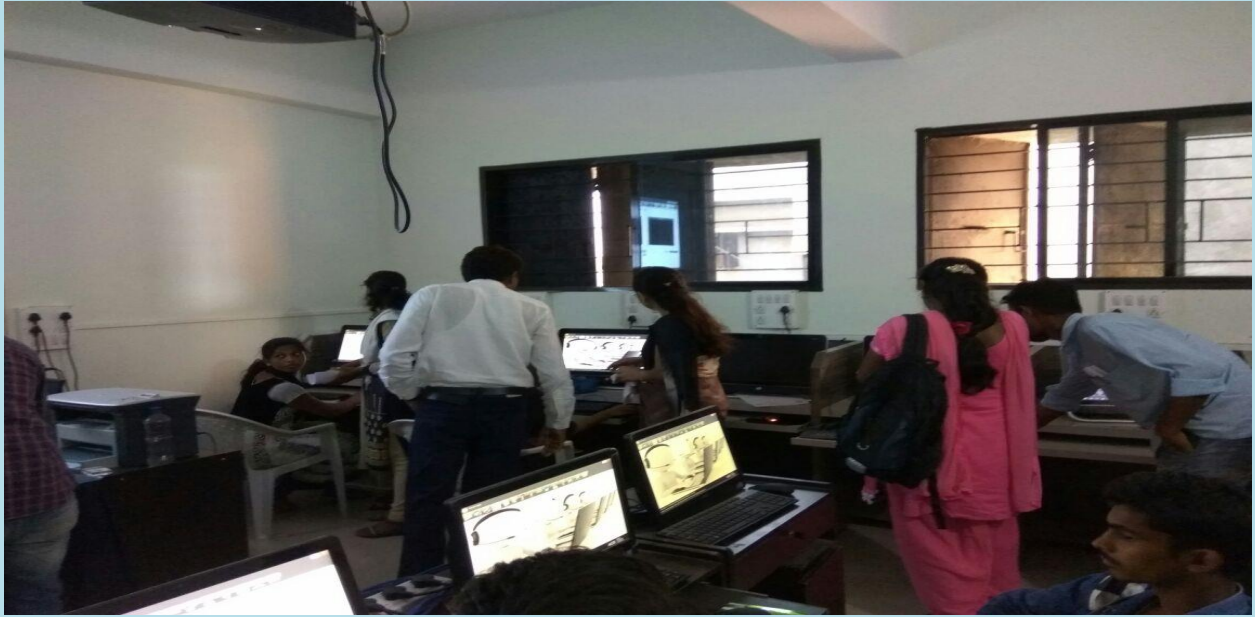




**Dipti Kendre while presenting in a seminar**



**Vikas Jadhav while presenting in a Seminar**



**Use of ICT**



**Megha Andhale while expressing her view in the cultural Program**





**Dr Vitthal Jaybhaye while conducting Viva Voce (SEC)**



**Dr Vitthal Jaybhaye while interacting with the students**



Students in Class



Dr D.B. Mundhe while inaugurating Wall Paper







**Mr. S. N. Phutke, PAH College Ranisawargaon While delivering his speech**



**Use of ICT**



## Group Discussion







Covid-19 Survey.

Thank You.....

